
BRONX

PS 7 X: The Kingsbridge School
District: 10Grades: K-5
Student Population: 803**Partners:** Doing Art Together

PS 7 X's Parent program will continue a ten-year partnership with Doing Art Together. This spring, parents and their children will participate in a series of Saturday morning workshops that will focus on a particular theme, such as painting and pattern paper collage. There will be a follow-up studio art experience where parents and their children will be able to experience using various artistic media. Through their participation in the program and use of these media, parents will have an opportunity to explore techniques of the masters and develop their own artistic creativity while designing works of art.

PS 24 X: Spuyten Duyvil School
District: 10Grades: K-5
Student Population: 768**Partners:** ArtsConnection; YM-WHA Riverdale

To build parental awareness of the in-school dance residency program with ArtsConnection, PS 24 X will hold three events focusing on Balkan/Israeli folk dance. A teaching artist from ArtsConnection will conduct a Parent Workshop in Balkan/Israeli folk dance that mirrors the students' experiences and illuminates curriculum connections forged between social studies and language arts specialists. A Community Sharing Event will take place during the final Parents' Association meeting of the school year. Seniors participating in an ongoing Israeli folk dance program at the YMHA will join parents and children at PS 24 in a dance event with a live Balkan Brass band. Finally, the school's annual Dance Festival will, for the first time, serve as a culminating event to showcase what children have learned about dance through PS 24's artist-in-residence program.

PS 30 X: The Wilton School
District: 7Grades: PreK-5
Student Population: 800**Partners:** Young Audiences/New York

PS 30 X's Parent program with Young Audiences/New York will have a direct link to the daytime and after school activities already established in the school, and will include three 90-minute workshops and activity sessions for parents and school staff entitled "Teamwork, Conflict Resolution and Family/Community Building." Information will be distributed to parents about places they can go with their children in New York and their community, and parents will share their experiences of visiting these locations at the end of each workshop. In addition, the Parent program will support PS 30's B.E.A.R. (Be Excited About Reading) program. Members of the community will be invited to read to children, organized by grade, at different locations in the school. These events will begin with a family-style dinner and follow with a storytelling experience by a professional storyteller.

PS/MS 37 X
District: 10Grades: K-8
Student Population: 602**Partners:** Manhattan School of Music

PS 37 X will continue its successful program "The Family Book Club." Each month, children from a different grade level sign up to receive two copies of a selected book that they and their parents or guardians will read by the appointed evening. With help from the Manhattan School of Music, the school library will become a cabaret where participants will enjoy a meal together and engage in a book discussion led by teachers. The group will then divide into three sections. One group will work with PS 37's music specialist to compose a song related to the book. A second group will work with the drama specialist to improvise scenes from the book, and a third will work with the art specialist to create fine art related to the book. In the past, many parents have continued this type of exploration at home.

PS 46 X: Edgar Allen Poe Literacy Development School

District: 10

Grades: K-5

Student Population: 1350

Partners: Partnering Artists Children Teachers

PS 46 X will collaborate with Partnering Artists Children Teachers (PACT) to produce a three-day series involving quilt making for parents and children. Parent/child workshops will be held for all ages (K through Fifth grade). Non-school age children will engage in reading, movement, and music activities that correlate to the themes represented on the quilt. The quilt will focus on themes derived from social studies, literacy and math curricula, and will recreate books, authors, characters, countries, and important values and issues studied. The completed quilt will be unveiled at a ceremony at a Parent Association meeting.

PS 49 X: Willis Avenue Elementary School

District: 85

Grades: PreK-5

Student Population: 676

Partners: Bronx Botanical Garden; ArtsConnection

PS 49 X will partner with the Bronx Botanical Gardens (BBG) and ArtsConnection to create a permanent sculpture garden, which will provide an inviting school setting for outdoor, curriculum-based lessons. Parents and students will visit the BBG's gardens and current exhibit of outdoor sculpture on loan from MoMA. ArtsConnection will facilitate participants' understanding of sculpture's historic role in the arts and its place in outdoor environments by facilitating access to educational resources and scheduling additional trips to view sculptural forms. Three hands-on workshops will be devoted to the creation of permanent, concrete/found-material tile sculptures to set in the garden as decorative stepping stones. The final session will be a celebration of arts and literacy presentations in the garden by students, parents, and community artists.

PS 60 X: The George Gallego School

District: 8

Grades: K-5

Student Population: 870

Partners: Arts Horizons

Arts Horizons will conduct a series of workshops at PS 60 X that will incorporate storytelling, character, education and the arts. Using Aesop's fables and the lessons of honesty, unity, and hard work associated with them, parents will learn how to read to and with their children, and how to translate stories into a visual form. Parents will also learn how to use the arts to improve their children's reading comprehension.

PS 79 X: The Creston School

District: 10

Grades: PreK-5

Student Population: 99

Partners: Arts Horizons

PS 79 X will conduct its Parent program in conjunction with Even Start Literacy Program (ESLP) to support the school's educational priorities of building literacy, as well as arts education. Serving parents and children in pre-K through 3rd grade, the "Parent Story and Art Program" will compliment the literacy focus of the ESLP program with storytelling, writing, and visual art components, including exposure to the Metropolitan Museum. Teachers and staff will also attend workshops. "The Story and Art Program" will begin with a West African storytelling component, culminating in a performance by a story-teller and families using puppets, masks, and painted costumes developed in visual arts workshops. Following an introductory visit by The Metropolitan Museum of Art's Education Department, parents and children will visit the African and Pre-Columbian exhibits, focusing on animals and doing onsite drawing and journal writing. The program will conclude with a Book-Making workshop for children and parents, celebrating the stories and illustrations from their visit to the Met. Through the program, parents will be trained to use the arts at home, supporting their child's literacy and general learning processes.

PS 85 X: The Great Expectations School

District: 10

Grades: K-5

Student Population: 1090

Partners: Lincoln Center Institute; Hudson River Art & Design Center

PS 85 X will conduct parent and family workshops, weekend events, and field trips linked to the arts activities their children are engaged in during the school day. These will include two Arts On View Saturday workshops with Lincoln Center Institute performers and teaching artists; three in-school family visual arts workshops with Professor Enrico Giordano of the College of Mt. St. Vincent Hudson River Arts and Design Center; participation in two Saturday culminating events for students, parents, and staff at the school; and several family field trips to local arts institutions such as Bronx Museum of the Arts, the Metropolitan Museum of Art, Studio Museum in Harlem, Museo del Barrio, Museum of the City of New York, and the Broadway Theatre. These activities are intended to increase parents' knowledge of and advocacy for the arts, to draw them into thoughtful participation in their child's education, and to draw out their own interests, abilities, and talents.

CES 109 X: The Sedgwick School

District: 9

Grades: PreK-5

Student Population: 868

Partners: Bronx Arts Ensemble

In collaboration with the Bronx Arts Ensemble, CES 109 X parents will be invited to attend four performance workshops in dance/movement, tap dance, drama, and music. Students who participate in the school's regularly scheduled arts classes will have an opportunity to demonstrate acquired skills. The artists will discuss and demonstrate the connections to literacy, then ask parents to participate with their children in a hands-on activity. Following the workshops, parents will have an opportunity to provide feedback on the arts programs. They will be provided with information on how they can ensure that the arts remain a full and expanding part of CES 109's curriculum.

IS 129 X: Twin Parks Upper School

District: 12

Grades: 7-8

Student Population: 460

Partners: National Forum for the Applied Media Arts & Sciences, Inc. (NFAMAS)

IS 129 X will partner with National Forum for the Applied Media Arts and Sciences (NFAMAS), which incorporates content curricula areas with the arts and media-technology. Parents will be offered opportunities to visit several institutions around the City, including the Abrons Arts Center, Bronx Museum of the Arts, Radio City Music Hall, American Museum of the Moving Image, and the Brooklyn Museum of Art. Parents will be involved in a neighborhood architecture walk, which will allow them to explore the beauty evident in the building structures and designs of the Bronx. As a follow-up for parents, workshops or project-based activities are scheduled to document, enrich, reinforce, and enhance learning experiences.

CES 152 X

District: 8

Grades: 2-5

Student Population: 601

Partners: Learning through Expanded Arts Program, Inc. (LEAP!); Arts Horizons

CES 152 X has designed a program, "Finding Your Own Voice," with both LEAP! and Arts Horizons. The program takes place on Friday evenings, which will enhance the Saturday morning arts and sports programs. Parents of second and third grade students will experience the read-aloud movement and dance curriculum of their children. Fourth and fifth grade students and their parents will come together to celebrate literacy through poetry and the creation of a mural.

PS 153 X: The Helen Keller School

District: 11

Grades: K-4

Student Population: 647

Partners: Arts Horizons; Once Upon a Time; Theatre Moves

PS 153 X will work with three partners: Arts Horizons, Once Upon a Time, and Theatre Moves. Arts Horizons will facilitate an "International Day" during which parents and children will engage in music and dance workshops from several countries. Once Upon a Time will conduct a role-playing workshop based on themes addressed in "You're a Good Man, Charlie Brown." Theatre Moves will lead a mime, dance, and spoken word workshop addressing concentration, cooperation, and commitment through body movement. Parents will be encouraged to see how students' activities in music and art increase understanding of the world around them.

PS 154 X: Jonathan D. Hyatt School

District: 7

Grades: PreK-5

Student Population: 682

Partners: Doing Art Together

PS 154 X will extend its long-term relationship with Doing Art Together from in-school programming to include ten Saturday Parent/Child Workshops. Parents will work alongside their children to develop skills in a wide range of art applications, including painting, collage, sculpting and mixed media work. Parents will also learn how to discuss the struggles and successes in art that their children experience. Participants will gain greater knowledge of the arts in New York and abroad, including Latin America, Africa, Asia, and Europe. The program will culminate in a visit to The Metropolitan Museum of Art where participants will have the opportunity to apply knowledge gained through their workshop experiences in a museum setting.

PS 170 X

District: 9

Grades: K-2

Student Population: 300

Partners: Marquis Studios

CES 170 X will conduct a series of six Parent/Child Saturday workshops with Marquis Studios, a long-term partner with the school. In support of the theme Books and Reading, parents and children will be offered three sessions on book-making and three on illustration. Activities will include building arts skills, writing, and discussions about community and families. All of these workshops will use materials that are easily obtained by parents and techniques that are easily replicated at home.

PS 176 X

District: 75

Grades: K-8

Student Population: 417

Partners: Mind Builders

PS 176 X serves students with a primary diagnosis of autism, many with secondary handicapping conditions. The emphasis of its educational program is on the acquisition of language, social, behavioral, and functional life skills. A dance therapist and percussionist from Mind Builders, which has successfully partnered with the school in the past, will conduct six workshops for parents, staff, and students. Participants will actively engage in the creation and performance of multi-cultural percussive music and movement instruction to promote body and spatial awareness, coordination, and flexibility.

PS 207 X
District: 10

Grades: K-2
Student Population: 600

Partners: Lincoln Center Institute

PS 207 X will extend its partnership with the Lincoln Center Institute (LCI) to give families the tools necessary to become active participants in the aesthetic process. Parents will participate in six workshops facilitated by a LCI teaching artist and two teacher leaders where they will select art prints housed at the school to become living parts of their home environments. Parents will also choose a print to share with their child's class. Two family visits to the Metropolitan Museum of Art, accompanied by hands-on art activities, will allow parents to make personal connections to works of art and become comfortable members of the cultural community. The culminating activity will involve the Parents Association in the creation of an arts festival where parents and students will act as docents and share favorite art with the greater school community.

PS 220 X: Mott Haven Village School
District: 7

Grades: PreK-8
Student Population: 515

Partners: Dream Yard Project

PS 220 X has designed its Parent program to enrich the Family/School Collaboration element of its partnership with Dream Yard Project. This will include four programs: Curriculum Connections, which involves parent attendance at teacher/artist planning meetings aimed at incorporating families into the arts education curriculum; Family Arts Projects, literacy and social studies-based, take home projects to be completed during a school holiday; Family Portfolio Reviews, during which families will be invited to discuss student work in the arts as part of the evaluation process; and Family as Audience, participatory arts festivals throughout the year, including a Community Arts Day and Year End Arts Festival.

MS 306 X
District: 10

Grades: 6-8
Student Population: 20

Partners: Theatre Development Fund; League for the Hard of Hearing

Parents, family members, and deaf and hard-of-hearing students who attend classes at MS 306 X will participate in three events co-organized with the Theatre Access Project (TAP) of the Theatre Development Fund (TDF) and The League for the Hard of Hearing (LHH). At the Families Unite! Pre-Workshop (Event One), parents will be given an opportunity to learn about resources available to those with hearing loss at community organizations and cultural institutions. There will also be a question and answer period and discussion about hearing loss in families. At Families Unite! (Event Two), participants will attend an open-captioned and sign-language interpreted Broadway or Off-Broadway performance, as well as pre- and post-performance workshops. Finally, the Families Unite! (Event Three) will include discussion and review of how parents may be more assertive on their child's behalf. Family communication and coping skills will also be addressed.

MS 391 X
District: 10

Grades: 6-8
Student Population: 966

Partners: Doing Art Together; American Folk Art Museum; UFT Teacher Center

MS 391 X will begin its "Through A Parent's Eye" program with two parent-led handi-craft workshops. To celebrate and reinforce the handi-craft experience, there will be a Saturday trip for families to The American Folk Art Museum, including a hands-on activity. The next set of art experiences will include a six session series of visual art workshops provided by Doing Art Together, which mirrors the activities experienced by students during the school day. A trip to the Metropolitan Museum of Art will include a tour and distribution of the resource book "Inside the Museum". The program will culminate in a combination workshop and parent/child art show, in conjunction with the school's regularly held Visual Arts Exposition.

Evander Childs High School 425 X

District: 72

Grades: 9-12

Student Population: 3700

Partners: Inside Broadway; Artsgenesis

Evander Childs High School has planned a two-tiered program in Media Arts and Musical Theater. A resident artist from Inside Broadway will collaborate with the school's choir teacher to provide an overview and introduction for parents, including sample songs and dances to Smokey Joe's Cafe, which will be presented in May by the choir students. Learning resources in support of Smokey Joe's Cafe will be provided. Families will also be offered workshops in computer media arts applications using Photoshop and digital cameras, as well as a tutorial in accessing the arts through the web. Digital photos of the musical theater group's activities, as well as interview "sound bites," will be posted on the school website. All participants will come together to share their experiences and debrief about how learning through the arts develops and enhances higher order thinking skills and creativity.

Family Life Academy Charter School X

District: 84

Grades: K-2

Student Population: 149

Partners: Arts Horizons

Family Life Academy (FLACS) will hold its first Parent event following a PTA meeting. An artist in residence from Arts Horizons will showcase the musical talents of students participating in the Orff music program. Information about the Arts Horizons program as well as local community fine arts venues will be distributed. Three workshops will then be held throughout the spring in Music, Ceramics, and Creative Movement and Dance to guide parents, teachers, and students through the world of art appreciation and arts education. In order to explore the art world within the local community, FLACS will hold its April PTA meeting at the Bronx Museum of Art to give parents an opportunity to visit the museum.

Fannie Lou Hamer Freedom High School X

District: 79

Grades: 9-12

Student Population: 425

Partners: The Studio Museum in Harlem; The Bronx River Art Center

The Fannie Lou Hamer Freedom High School cultural partners, The Studio Museum in Harlem, and the Bronx River Art Center, will each host two Family Workshop Days at their respective institutions. Preceded by a visit to the galleries, the workshops will allow parents to experience the interdisciplinary arts curriculum that their students are pursuing in their classrooms, including looking at art, visual poems, movement, and creation of topographical maps of the Bronx River using math concepts. Resulting work will be exhibited with classroom-based student work following the PA/School Leadership Team meeting in May.

McSweeney Training Center @721 X

District: 75

Grades: 9-12

Student Population: 419

Partners: Young Audiences/New York; Aaron Davis Hall

Parents and families from P 721 X will participate in two hands-on family workshops conducted by Young Audiences/New York, which will reflect the Jazz in American History residency offered during the school day. A Family Day will be held during which both families and children will come together to perform with the teaching artist. Parents and families will also attend a performance at Aaron Davis Hall, which will act as an introduction for parents to a key performing arts center in Harlem.
