

GLOSSARY OF ARTS EDUCATION TERMS, ABBREVIATIONS & PHRASES*

*This Glossary is an expanded form originally created by the Arts in Education Roundtable

Annenberg	Now named the Center for Arts in Education (see CAE); Funds schools and parents for arts-related programs.
Blueprint	Often referred to as The Curriculum Blueprint for Teaching and Learning in the Arts . It is not a curriculum, but a standards-based document or map which sets the course for the Department of Education's strategic plan to provide an arts education for every child in New York City. It was designed collaboratively between educators from the school system and representatives from the arts and cultural community of New York City.
CAE	The Center for Arts Education. Chartered in 1996 with funding from the public and private sectors, it provides grants to schools to collaborate with arts organizations in the development and implementation of sequential arts instruction (the so-called Annenberg grants). It also serves as an arts education advocate.
DCA	Department of Cultural Affairs, the City agency with oversight over cultural activities, including arts activities provided by arts groups to the schools.
DOE/ NYCBOE	New York City Department of Education (www.nycnet.edu) and New York City Board of Education, now named NYCDOE. The school district was once called the New York City Board of Education. The 2003 district reorganization changed its name to the <i>Department</i> of Education.
(Dr. Sharon) Dunn	Director of Arts and Special Projects, heads the office of Arts Education, supervises the directors of the four arts disciplines: <ul style="list-style-type: none">• Barbara Gurr, Director of Visual Arts• Paul King, Director of Drama• Joan Finkelstein, Director of Dance• TBD, Director of Music (currently vacant)
ELL	English Language Learners. The state of New York defines English Language Learners as "pupils who, by reason of foreign birth or ancestry, speak a language other than English, and either understand or speak little to no English; or score below a designated level of proficiency on the Language Assessment Battery-Revised exam".
ESP	Empire State Partnerships is dedicated to identifying, developing and nurturing promising practices in arts education through support of long-term collaborations between cultural organizations and schools. The project focuses on student achievement of the New York State Learning Standards and contributing to the improvement of teaching and learning in New York State schools.

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Encumber	Hold on to (encumber) funds allocated but unspent in one fiscal year so they can be used in the next fiscal year. Another way this is process is captioned in the DOE is to obligate, de-obligate and re-obligate money allocated for a particular purpose
(Joel I.) Klein	Joel I. Klein, Chancellor (current as of 2006), NYCDOE became New York City schools chancellor in July 2002 after serving in the high levels of government and business. As Chancellor, he oversees more than 1,450 schools with over 1.1 million students, 136,000 employees, and a \$15-billion operating budget.
Listing Application	The contract that in effect licenses as an outside vendor to provide arts instruction programs to the schools.
NYCDOE	New York City Department of Education is a department of the City of New York in the State of New York, United States. The Department of Education runs almost all of the city's public schools and therefore is a school district. The department is run by the New York City School Chancellor. The current (as of 2005) chancellor of the DoE is Joel I. Klein. The department covers all five boroughs of New York City. (www.nycnet.edu)
NYSCA	New York State Council on the Arts, the state agency that provides funding to arts groups statewide for a range of programs including arts education (NYSCA AIE)
NCLB	No Child Left Behind, The No Child Left Behind Act of 2001 (NCLB) was signed into law by President George Bush on Jan. 8, 2002. It is the latest revision of the Elementary and Secondary Education Act (ESEA). The ESEA was first enacted in 1965 and encompasses Title I, the federal government's flagship aid program for disadvantaged students. At the core of the No Child Left Behind Act are a number of measures designed to hold states and schools accountable for the academic achievement of all students; ensure that the teaching and paraprofessional staff is highly qualified; and provide parents with access to information and choice.
NYFA	New York Foundation of the Arts. From its inception in 1971, NYFA has functioned as a creative development corporation, helping the arts to flourish in New York State as well as nationally by providing money and support to individual artists and arts organizations. Each year, NYFA provides more than \$11 million in grants and services and offers fellowships to as many as 170 New York State originating artists. (www.nyfa.org)

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NYS Learning Standards	New York State Learning Standards. All public schools in New York State are required to create instructional programs built around the New York State Learning Standards. They represent the core of what all people should know, understand and be able to do as a result of their schooling.
Parent Coordinator	Paid position of parent in every school who coordinates all parent activities.
PASE	Partnership for After School Education, 120 Broadway, Ste 3048, NYC. The Partnership for After School Education (PASE) fosters quality afterschool education for youth throughout New York City, particularly those from low-income communities, enabling them to identify and reach their full potential. (www.pasesetter.org)
Project ARTS	The DOE's initiative to ensure arts programs and instruction to all public school students (acronym for Arts Restored Throughout the Schools), Project ARTS provides per capita funding to every school (2004-05, just under \$60 per student) to pay for new staff lines in the arts, arts materials and supplies, and arts programs provided by outside agencies. Project ARTS is administered by Office of Arts Education.
Project ARTS Coordinator	Person responsible in each school for coordinating all programs related to the arts and the monies allocated by the DOE.
RASes	(pronounced "RAZ") Regional Arts Supervisors (one to each region) oversees quality of arts instruction in all schools located in their region; primary liasons are certified school-based arts specialists and Project ARTS liasons.
Requirements Contract	The contract that in effect licenses as an outside vendor to provide professional development programs to the schools (a Listing Application may generally be subsumed under a Requirements Contract).
ROCs	Regional Operations Centers, processes payments and provides other administrative services for each DOE region.
Roundtable	The New York City Arts in Education Roundtable is an information-sharing consortium serving arts organizations that provide arts education programs in the New York City schools and the community. In addition to its annual conference, Face to Face, the Roundtable regularly holds Educational Forums around topics of interest to the arts education field. It also provides information about arts education to the media, government and general public.

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SES	Supplemental Educational Services, are free academic assistance/tutoring programs in English Language Arts, Reading or Mathematics. SES programs are provided to eligible students by many educational organizations including community-based organizations, religious groups, and for-profit education companies. These services are offered after school, on weekends, in schools, in program provider centers, and at students' homes. Parents may select from a list of more than 60 providers approved by the New York State Education Department.
SINI	School in Need of Improvement, in connection with the NCLB Each year, as required under the federal No Child Left Behind Act (NCLB), the New York State Education Department identifies a group of Title I public schools in New York City that are "Schools In Need of Improvement" (SINI). According to NCLB standards, these schools have not made "Adequate Yearly Progress". They have not reached student achievement targets which are set for every school.
SRAP	Schools Requiring Academic Progress Under the State component of New York's accountability system, a school that did not make "Adequate Yearly Progress" in the same grade and subject for two consecutive years is considered a School Requiring Academic Progress the following year.
TA	Teaching Artist
Title I Schools	A Federal program that funds students and schools that meet the government's low income requirements.
TWEED	The central headquarters for the Department of Education located at 52 Chambers Street in Manhattan.
Voucher	(Or "voucher for payment") a Regional Operational Center (ROC) submits a purchase order for payment.