



THE CENTER FOR ARTS EDUCATION®

Parents As Arts Partners 2011-2012 APPLICATION

Thank you for your interest in The Center for Arts Education's *Parents As Arts Partners* program. *Parents As Arts Partners* seeks to increase parent engagement in city public schools and in their child's education, while creating shared, high quality arts experiences for public school students and their families.

For 2011-2012 several important changes have been made to the program. Along with a streamlined application process, CAE will now be matching our own experienced teaching artists specializing in music, dance, theater, visual arts and digital media with participating schools in order to ensure both a high quality program and accountability.

The full program cost of a *Parents As Arts Partners* program is \$2500. For the first time ever, CAE is offering schools the opportunity to purchase the program in full, or in part, on a non-competitive basis. Schools electing to purchase the program need not fill out an application at this point and should contact CAE directly at the contact information provided below.

CAE is also offering the program at a subsidized program cost of \$300. Schools will be selected to receive the program at this cost on a competitive basis. The required school-based financial commitment represents a small but important contribution to the success of the program. A limited number of need-based full subsidies will also be awarded.

Parents As Arts Partners applicants interested in the subsidized program must complete the following application including a letter of interest outlining the goals of a potential program. CAE teaching artists and program staff will work together with participating schools on final program design after schools have been selected to participate.

To apply for the 2011-2012 *Parents As Arts Partners*, submit the following by November 4, 2011:

The Parents As Arts Partners Application
A Letter of Interest of no more than 800 words (directions on page 6 of this document)

Via **email**, please attach your **Application** and **Letter of Interest** in **PDF form** to: parents@caenyc.org
(please include your school name in the subject line).

Mail to:
The Center for Arts Education
Parents As Arts Partners
225 West 34th Street, Suite 1112
New York, NY 10122

Fax: 212-268-5266
Attn: Nellie Chaban

You may direct questions to Nellie Chaban, Program Coordinator, **212-971-3300 ext. 319** or nellie@caenyc.org.

We recommend completing and printing the entire application as you may not be able to save your work.

GENERAL SCHOOL INFORMATION

School Number/Full Name:

School Mailing Address:

Address 1:

Address 2:

City:

State:

Zip Code:

School Phone:

Fax:

Principal Name:

Email:

Assistant Principal Name:

Email:

Has your school previously participated in a *Parents As Arts Partners* program?

Yes

No

Not Sure

If yes, Please describe briefly:

COORDINATOR CONTACT INFORMATION

Please note: Schools must designate and provide contact information for a school-based Co-Coordinator and a parent Co-Coordinator. School Coordinators may be administrators, classroom teachers, Parent Coordinators, PTA officers and/or members, arts specialists, or other appropriate school-based personnel.

1. School-Based Co-Coordinator Name:

Title/Role:

Phone:

Alternate Phone:

Email:

This is the primary contact

2. Parent Co-Coordinator Name:

Phone:

Alternate Phone:

Email:

This is the primary contact

SCHOOL & STUDENT BODY INFORMATION

Years school has been open: 0–1 Year 2–5 Years 6 + Years

Total number of students:

% of students who are English Language Learners:

-Three primary languages spoken by student population:

% of students eligible for free lunch:

% of special education students:

Total number of teachers:

Total number of full-time arts specialists:

-List disciplines:

Total number of part-time arts specialists:

-List disciplines:

Does your school currently have any cultural arts partnerships? If so, please list the organizations below and briefly describe the nature of the partnership:

1.

2.

3.

Please check all of the following that describe your school:

- | | |
|--|---|
| <input type="checkbox"/> A magnet school | <input type="checkbox"/> Divided into mini-schools |
| <input type="checkbox"/> An educational options school | <input type="checkbox"/> Organized around a theme or themes |
| <input type="checkbox"/> An alternative school | <input type="checkbox"/> A school in need of improvement |
| <input type="checkbox"/> A Title I school | <input type="checkbox"/> A NYCDOE-approved charter school |

PARENT & FAMILY INVOLVEMENT

What is the current level of parent/family participation at your school for the following types of events? Please check the appropriate answers below.

Parent/teacher conferences: 0–10% 10–25% 25–50% 50% +

Back-to-school night / open house: 0–10% 10–25% 25–50% 50% +

School assemblies: 0–10% 10–25% 25–50% 50% +

PTA / PA meetings: 0–10% 10–25% 25–50% 50% +

Volunteering (in classrooms, field trips, as part of committee, etc.):

- 0–10% 10–25% 25–50% 50% +

Arts education activities (arts residencies, field trips, assemblies, etc.):

- 0–10% 10–25% 25–50% 50% +

Overall, how would you rate parent participation at your school?

- 1 (rare, needs improvement) 2 3 4 5 (strong, very active parents)

Please indicate the top three challenges your school encounters regarding parental involvement:

- Parent work conflicts Child care issues Transportation
 Language or cultural barriers Distance from home to school
 Other(s)—please list:

Additional comments (if needed):

LETTER OF INTEREST

Please attach a thoughtful, typed letter of interest answering the following, in no more than 800 words:

- Why are you interested in the *Parents As Arts Partners* program for your school and what results would you like to achieve?
- What type of art form(s) you would like to explore and why?
- How do you envision *Parents As Arts Partners* activities tying into learning standards, school themes and/or curricula?
- Describe the population you envision the program serving (i.e. age, grade, demographics, # of parents, etc.)
- Are there any special areas or needs that you would like to address or accommodate (i.e. bullying, arts skills, self-esteem, multi-culturalism, language acquisition, school environment, etc.)?
- Briefly describe your school arts programming and parental involvement.
- Please indicate how you plan to raise the \$300 school-based contribution to the program cost (i.e. PTA funds, school budget, etc.).